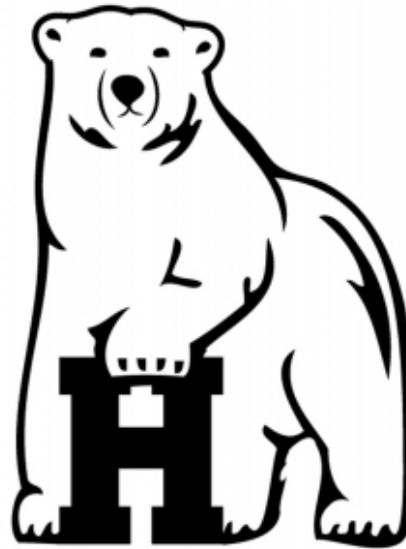


**El Paso Independent School District**  
**Herrera Elementary School**  
**2023-2024 Formative Review**



**Board Approval Date:** October 17, 2023

# **Mission Statement**

Our mission at William C. "Nemo" Herrera Elementary School is to ensure high levels of learning for all students through a collaborative system of support.

## **Vision**

At William C. "Nemo" Herrera Elementary School, we will empower all students to pursue their dreams.

## **Core Beliefs**

The PBIS core values that our entire school community embody are: Respect Responsibility  
Safety

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# Goals





**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Herrera will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

**High Priority**

**Evaluation Data Sources:** CK-12 Survey

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> General supplies for meetings and workshops with our parents. <b>Strategy's Expected Result/Impact:</b> Partnerships with our parents and community. <b>Staff Responsible for Monitoring:</b> All school Staff, and Teachers, Admin  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1 <b>Funding Sources:</b> General supplies - 211 ESEA Title I Part A (Campus) - 211.61.6399.174.24.801.174 - \$1,200	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Our Library will continue a welcoming atmosphere for our students, teachers, and parents as a way to create life long readers. <b>Strategy's Expected Result/Impact:</b> A love for reading <b>Staff Responsible for Monitoring:</b> Librarian and administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> General supplies for library - 211 ESEA Title I Part A (Campus) - \$2,500	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

0%

No Progress

100%

Accomplished

Continue/Modify

Discontinue

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Herrera will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%

**High Priority**  
**Evaluation Data Sources:** Survey results and comparing student participation from previous year.  
**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Herrera will add and extend to the after school curricular activities we have for students. <b>Strategy's Expected Result/Impact:</b> Students will be well rounded <b>Staff Responsible for Monitoring:</b> Teachers  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A	<div><div></div><div>80%</div></div>		<div></div>
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div></div><div>Continue/Modify</div></div><div><div></div><div></div><div>Discontinue</div></div></div>				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.







**Performance Objective 3:** By June 2024, Herrera will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth-based organizations in formal partnerships with the district.




**High Priority**  
**Evaluation Data Sources:** District Tracking Tool  
**Summative Evaluation:** Some progress made toward meeting Objective

Herrera Elementary School  
Generated by Plan4Learning.com

5 of 19

Campus #071902174  
February 1, 2024 12:30 PM

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Herrera will continue to build partnerships with our parents and community for a solid foundation in the lives of our students. <b>Strategy's Expected Result/Impact:</b> Impact on instruction <b>Staff Responsible for Monitoring:</b> Teachers and administration  <b>Title I:</b> 2.4, 2.5, 2.6, 4.1, 4.2 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> snacks and drinks to welcome parents and community - 211 ESEA Title I Part A (Campus) - 211.61.6499.174.24.801.174 - \$900	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will attend staff development classes to extend their learning. <b>Strategy's Expected Result/Impact:</b> Strategies and skills to bring back into the classroom. <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Funding Sources:</b> Staff development for teachers - 211 ESEA Title I Part A (Campus) - 211.13.6499.174.24.801.174 - \$400	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Herrera will establish expectations for schoolwide behavior, classroom procedures, and instruction, and student and staff awareness in 90 % in classes. <b>Strategy's Expected Result/Impact:</b> Increase in growth mind set set and improved behavior. <b>Staff Responsible for Monitoring:</b> Teachers, Principal, Assistant Principal, faculty and Staff  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction <b>Funding Sources:</b> Misc Contracted Srv - 211 ESEA Title I Part A (Campus) - 211.61.6299.174.24.801.174 - \$1,900	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
  Accomplished
  Continue/Modify
  Discontinue



**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.





**Performance Objective 4:** By June 2024, Herrera will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of campus.

**High Priority**

**Evaluation Data Sources:** District Developed Tracking Rubric

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Materials used for a calming corner for students. Students will be able to regulate their emotions when needed. <b>Strategy's Expected Result/Impact:</b> Well rounded students. <b>Staff Responsible for Monitoring:</b> Counselor and teacher.  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> Wobble Cushions (35) - 211 ESEA Title I Part A (Campus) - \$1,500		Formative			Summative
		Oct	Jan	Mar	June
		N/A			







 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Herrera will implement meaningful, engaging practices that develop students' ability to manage and own their

behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals from 66 to 45

**High Priority**  
**Evaluation Data Sources:** OnPoint Discipline Action Summary Report  
**Summative Evaluation:** Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The PBIS committee will closely monitor referrals and have incentives for positive behavior. <b>Strategy's Expected Result/Impact:</b> Students participate in PBIS events. <b>Staff Responsible for Monitoring:</b> Teachers, admin, and Committee members  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Herrera will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all campuses.

**High Priority**  
**Summative Evaluation:** Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Herrera will meet the needs of all students for academic excellence in the classroom. <b>Strategy's Expected Result/Impact:</b> Teachers will need supplies to carry out effective lessons in their classrooms. <b>Staff Responsible for Monitoring:</b> Administration and teachers.  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 <b>Funding Sources:</b> General supplies, pens, pencils, ink, colors, paper, staples - 211 ESEA Title I Part A (Campus) - 211.11.6399.174.24.801.174 - \$26,942	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Herrera will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all campuses with a dual language program.

#### High Priority

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Teachers will be supported with valuable time to plan effective lesson for their students. Teachers will have the opportunity to call in substitute teachers to allow them more time to plan. <b>Strategy's Expected Result/Impact:</b> Academic growth for all students. <b>Staff Responsible for Monitoring:</b> Teachers and administration.  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Funding Sources:</b> Substitute teachers for PLC's and Staff Development - 211 ESEA Title I Part A (Campus) - 211.11.6112.174.24.362.174 - \$5,000, Social Security/Medicare - 211 ESEA Title I Part A (Campus) - 211.11.6141.174.24.362.174 - \$73		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			







**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Herrera will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 45% to 48%.

**High Priority**

**Evaluation Data Sources:** TAPR and AEIS, and Tableau

**Summative Evaluation:** Some progress made toward meeting Objective







Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Herrera will be able to supply our students with instructional materials in reading, math, and science for academic growth and provide professional development as needed. <b>Strategy's Expected Result/Impact:</b> To increase skills and abilities in the areas of need. <b>Staff Responsible for Monitoring:</b> Teachers and administration.  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 <b>Funding Sources:</b> Reading, Math, and Science instructional materials - 185 SCE (Campus) - 185.11.6329.174.30.000.174 - \$8,000		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Herrera will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 52% to 58% with all student groups meeting board approved metrics. [HB3].

#### High Priority

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Students will be provided with supplies and materials to all students for academic growth and excellence. <b>Strategy's Expected Result/Impact:</b> All students will be provided with essential supplies and items to make their school experience a meaningful one. <b>Staff Responsible for Monitoring:</b> Teachers and students.  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 <b>Funding Sources:</b> General supplies - 185 SCE (Campus) - 185.11.6399.174.30.000.174 - \$7,850		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue					

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.



**Performance Objective 5:** By June 2024, Herrera will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 42% to 54% with all student groups meeting board approved metrics. [HB3]




**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR Assessment Data

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Herrera will implement new Eureka Curriculum with fidelity. <b>Strategy's Expected Result/Impact:</b> Students will have a stronger foundation in math problem solving and fluency. <b>Staff Responsible for Monitoring:</b> Teachers, Admin, CTC's  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
		Oct	Jan	Mar	June
		N/A			

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

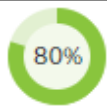





**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, EPISD will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 1% from 542 to 547

**High Priority**

**Evaluation Data Sources:** Tableau

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> PEIMS Clerk will discuss found out why they are leaving and find ways to keep students. <b>Strategy's Expected Result/Impact:</b> Increase enrollment <b>Staff Responsible for Monitoring:</b> Admin and PIEMS clerk  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			







**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024, EPISD will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

**High Priority**

**Evaluation Data Sources:** TAPR

**Summative Evaluation:** Some progress made toward meeting Objective







Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Advertising new positions ASAP <b>Strategy's Expected Result/Impact:</b> Students start the year with consistency <b>Staff Responsible for Monitoring:</b> Admin  <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, EPISD will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

**High Priority**







**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Herrera will continue to purchase technology for our students and teachers to be learning with updated devices. Teachers will attend PLC's and District trainings. <b>Strategy's Expected Result/Impact:</b> 20th century learning in the classroom. <b>Staff Responsible for Monitoring:</b> Teachers and administration.  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> Technology Equipment - 185 SCE (Campus) - 185.11.6395.174.30.000.174 - \$2,250		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Herrera will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 92.20% to 94%.







- High Priority**
- Evaluation Data Sources:** TAPR and Tableau
- Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Student Incentives and A wall displaying no absences. <b>Strategy's Expected Result/Impact:</b> Students will be encouraged to attend school. <b>Staff Responsible for Monitoring:</b> Assistant Principal and PEIMS clerk  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, EPISD will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

- High Priority**
- Evaluation Data Sources:** Survey sent to parents for input
- Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> School will have a school wide calendar of all community and school events. <b>Strategy's Expected Result/Impact:</b> More student and family attending school and district events. <b>Staff Responsible for Monitoring:</b> Parent Involvement Clerk, Principal and Teachers.  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				








**Goal 4:** CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, EPISD will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

**High Priority**

**Evaluation Data Sources:** Tableau platform and SeeSaw

**Summative Evaluation:** Met Objective







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Herrera Elementary will use SeeSaw as their communication tool to connect with parents instantly through text. <b>Strategy's Expected Result/Impact:</b> Two way communication <b>Staff Responsible for Monitoring:</b> Administration and teachers  <b>Title I:</b> 4.1, 4.2 <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1 <b>Funding Sources:</b> SeeSaw software application - 211 ESEA Title I Part A (Campus) - 211.11.6397.174.24.801.174 - \$4,485	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Herrera will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 21% to 16%.








**High Priority**  
**Evaluation Data Sources:** Ellevation and Onpoint  
**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Teachers will meet regularly to discuss ELlevation composite scores and strategies to implement that will ensure EL success. Looking into ELlevation Strategies <b>Strategy's Expected Result/Impact:</b> Students will Exit Program in a timely manner. <b>Staff Responsible for Monitoring:</b> LPAC clerk, Assistant Principals and All teachers.  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 3		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 2:** Increase percent of underrepresented 5th graders EB students who complete dual language credits by 3% within a 3 year period

**High Priority**  
**Evaluation Data Sources:** ELlevation  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<b>Strategy 1:</b> Dual language Teachers will implement district dual language program, along with informing parents on new rules and regulations. <b>Strategy's Expected Result/Impact:</b> More students going into middle school with a dual language credi. <b>Staff Responsible for Monitoring:</b> LPAC clerk, Assistant principals and teachers.  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L4 Culture of Accountability (Parent & Community Engagement) 2	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				




**Goal 5:** EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

### Performance Objective 3: Increase students in the dual Language Program

**High Priority**

**Evaluation Data Sources:** Ellvaluation

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<b>Strategy 1:</b> Encourage student enrollment in dual language <b>Strategy's Expected Result/Impact:</b> More students fluent in English and Spanish <b>Staff Responsible for Monitoring:</b> Dual language teachers, Lpac clerk, Admin and PEIMS clerk.  <b>TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 2	N/A			



No Progress



Accomplished



Continue/Modify



Discontinue